

University of Richmond  
Faculty Seminar  
to  
New Zealand and Australia

Dan Roberts  
Assistant Professor Liberal Arts and History

I. Introduction

During May and June 2001, ten members of the faculty and staff of the University of Richmond attended the faculty seminar trip to New Zealand and Australia. Each Tuesday during the prior semester, members of the seminar gathered at the Office of International Education for briefings on background to the trip. Each member made a presentation on some aspect of the coming trip and on occasion visiting presenters joined us. Thus before the first bag was packed seminar participants were significantly exposed to the history, culture and social life of both nations.

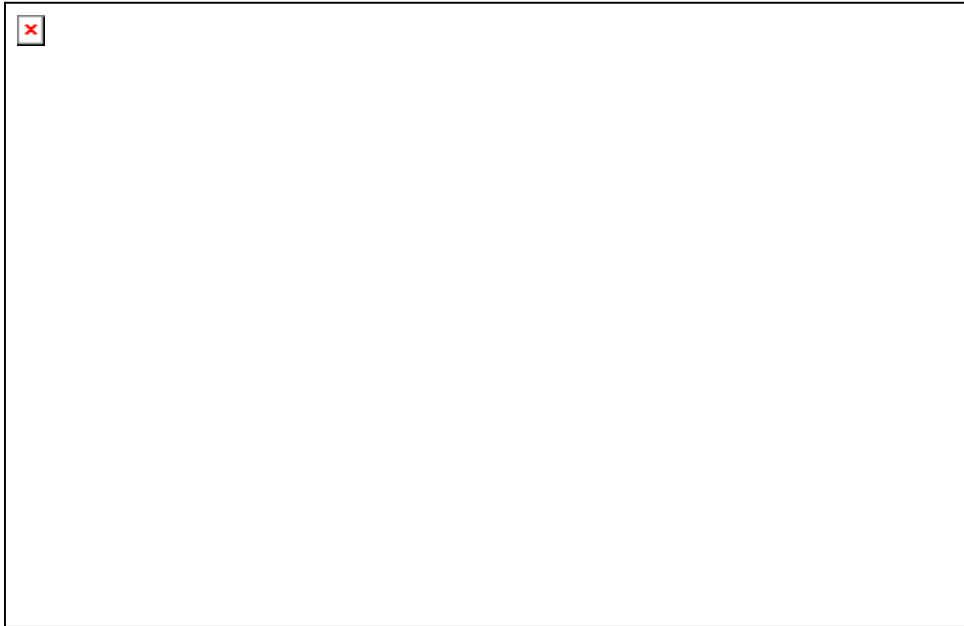
Members of the Seminar:

Samuel Abrash,  
Mary Heen  
Charles Johnson  
Julie Laskaris  
Elizabeth MacNabb  
Penny Reynolds  
Dan Roberts  
Louis Schwartz  
John Gordon  
Kim Wilkins, Staff

Visiting Presenters:

Brendan O'Connell  
George Herring  
Ernie Stringer  
Ian Fairnie

This report is organized following the progression of the trip. In essence, the seminar was an institution to institution encounter. We were the guests of four universities with which the University of Richmond has reciprocal arrangements. Part of our task was to examine, analyze and cultivate these relationships. Members of the seminar were to survey the institutional connections and be prepared to advise students and colleagues on opportunities for intellectual collaboration, study abroad and cultural interchange.



and waiting....and waiting....and waiting.....

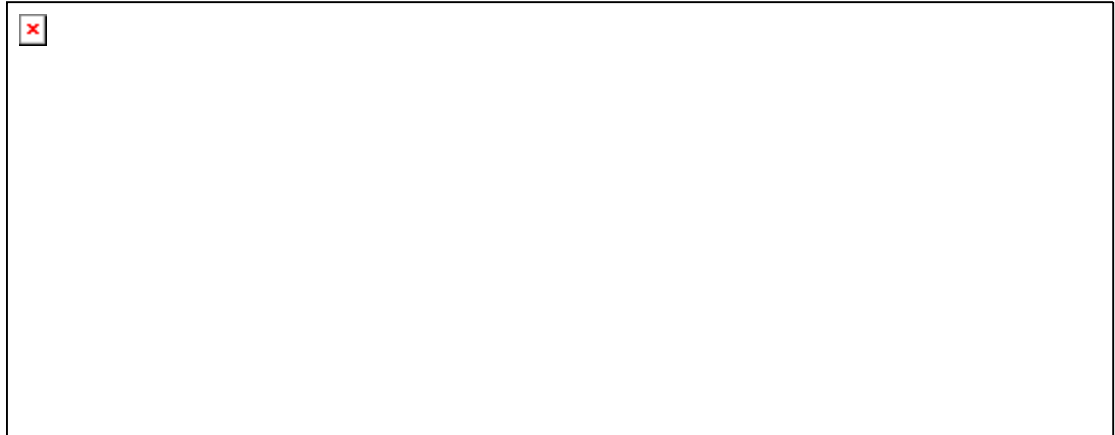
II. Otago University, Dunedin, New Zealand



*Fall Day (April) at Otago University*

In the European era Dunedin was settled by Free Church Scots seeking to establish opportunities for worship and prosperity far from the disputes of the home islands. It is located at the end of a spectacular bay that provided shelter for shipping and a proximity to rich agricultural land and mineral deposits. Dunedin is a company town and the company is Otago University.

The oldest university in New Zealand, Otago offers students and faculty an excellent opportunity for collaboration and study abroad on a wide variety of subjects. Many students stay in community homes throughout the city. The presence of excellent winter recreational opportunities just to the west of Dunedin makes Otago a very appealing choice for students.



We received several excellent lectures during our stay at the Executive Residence at Otago. Speakers included: Geoff Kearsley, Dean School of Social Science, *Energy, Nuclear Policy and the Environment in New Zealand*, Tom Brooking, History Department, *Kai Tahu, Scots and Kiwis: A Potted Social, Cultural and Environmental History of Otago and New Zealand*, Tania Marie Kaai, Dean of the School of Maori Studies, *Indigenous People's Rights in Education*, Peter Holland, Geography Department, *New Zealand's Dynamic Environments*, Keith Ballard, Dean of the School of Education, *Education in Society: Some thoughts on Culture, Colonization and Ideology*.

The seminar included several trips outside the urban setting of the University. A city tour of Dunedin, trips to the New Zealand Marine Studies Center, a Maori cultural religious center, the Otakou Marae, an extended trip to the North Coast of Otago which included a tour of the town of Oamaru and afternoon tea at the Moeraki Boulders, and finally, a harbor tour which included a visit to the Royal Albatross Colony.

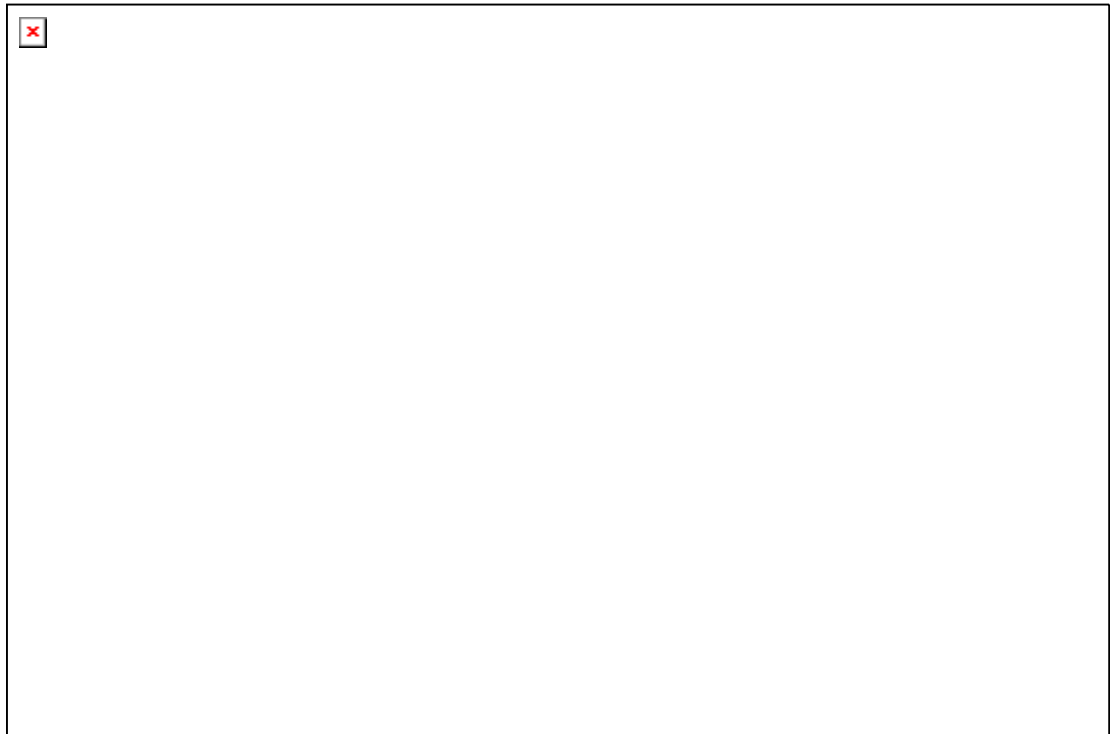
Part of the purpose for my interest in the Faculty seminar was to gather material for a series of *A Moment in Time* episodes on the Southwestern Pacific. I recorded for broadcast in 2002. I interviewed several scholars on the trip and will mention them and the episodes to which they will contribute.

At Otago:

Professor Geoff Kearsley, *New Zealand's Nuclear Policy*

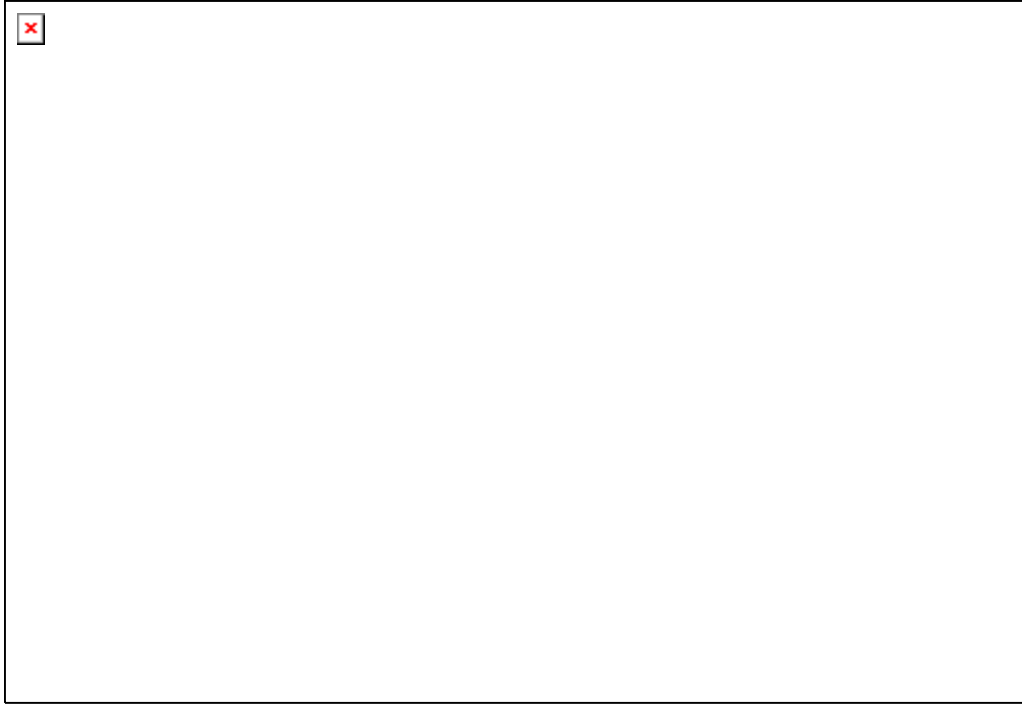
Professor Tom Brooking, *Cultural Clash in the European Settlement of New Zealand* and *The Influence of Edward Gibbon Wakefield*.

In addition to the regular schedule for the seminar, Otago University officials arranged for me a tour of *Natural History, New Zealand, Ltd.*, formerly part of New Zealand Broadcasting, now a division of Fox Television. I met with Margaret Roberts, Head of Strategic Planning and Human Resources and Michael Stedman, Managing Director. They are very interested in establishing collaborative alliances between their company and production houses around the world. Their signature output is long-form documentaries produced for the Learning Channel, Discovery Channel, German State Broadcasting and the BBC. While *A Moment in Time* will continue its present short format for public broadcasting, at some point in the future, Dan Roberts Enterprises will expand into longer form production. This may proved to be a most fortuitous connection.



Next stop, Antarctica

II. Macquarie University, Sydney Australia



Sydney, the long view



Sydney Opera House

Macquarie University is a suburban university located in North Sydney. The campus is very similar in access and layout to the University of Richmond. In our brief stay in Sydney, representatives were most accommodating and helpful. The strengths of the University are in the areas of business, languages, liberal arts

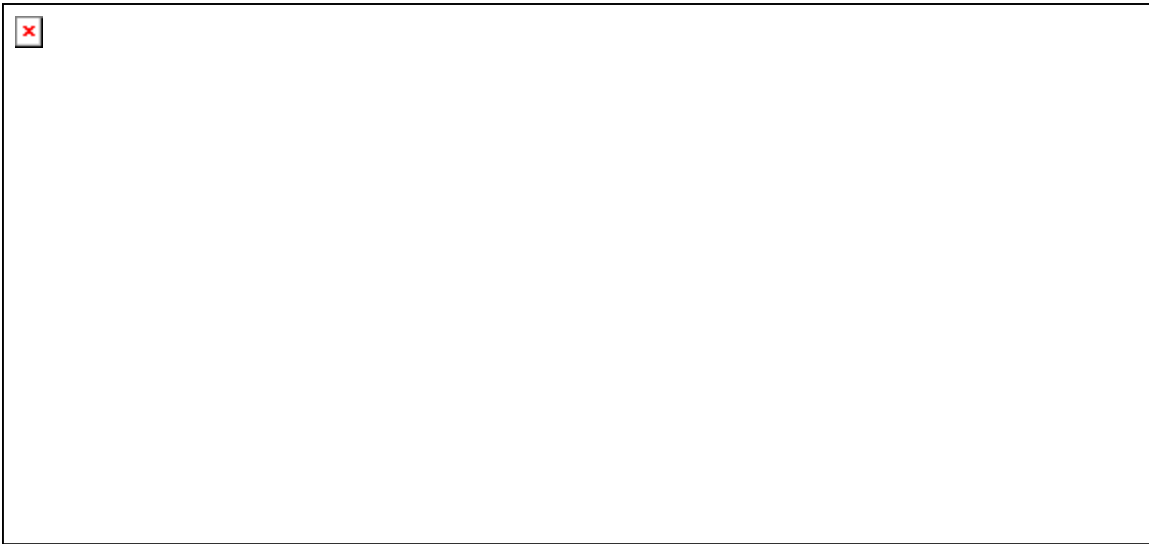
and life sciences. Students interested in overseas study in an urban environment perhaps should seek for a different venue. Downtown Sydney is a long way from campus and will require public transportation or an automobile.

Lectures for the seminar included: Greg Pemberton, *Australia and the International Community*, Andrew Vincent, *Internet Based Simulation of Middle Eastern Politics*, George Parsons, *Australian History*, John Stephens, *Language Developments in Australian Culture*, David Blair, *The Macquarie Dictionary*, and Geoff Hawker, *Construction of Canberra, Australia's Capital*.

During the course of our stay in Sydney we had a conducted tour of the Metropolitan Area including indigenous settlement areas, the "Rocks," the place of initial European settlement, the Old Government House, a trip through the Olympic Village, and, also a delightful evening boat tour of Sydney Harbor.

Interviews for prospective programs of *A Moment in Time* included: Professor Geoff Hawker, *Construction of Canberra*, Professor George Parsons, *Convictism and Gallipoli*, Professor Greg Pemberton, *Australia's Relations with the International Community*

### III. Melbourne University, Melbourne, Australia



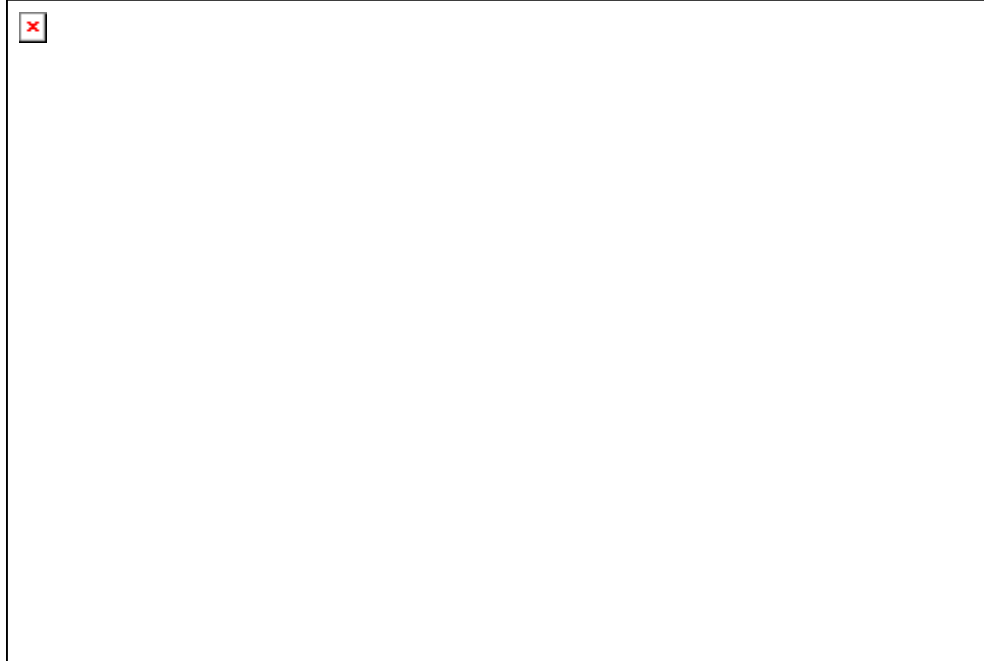
Melbourne University

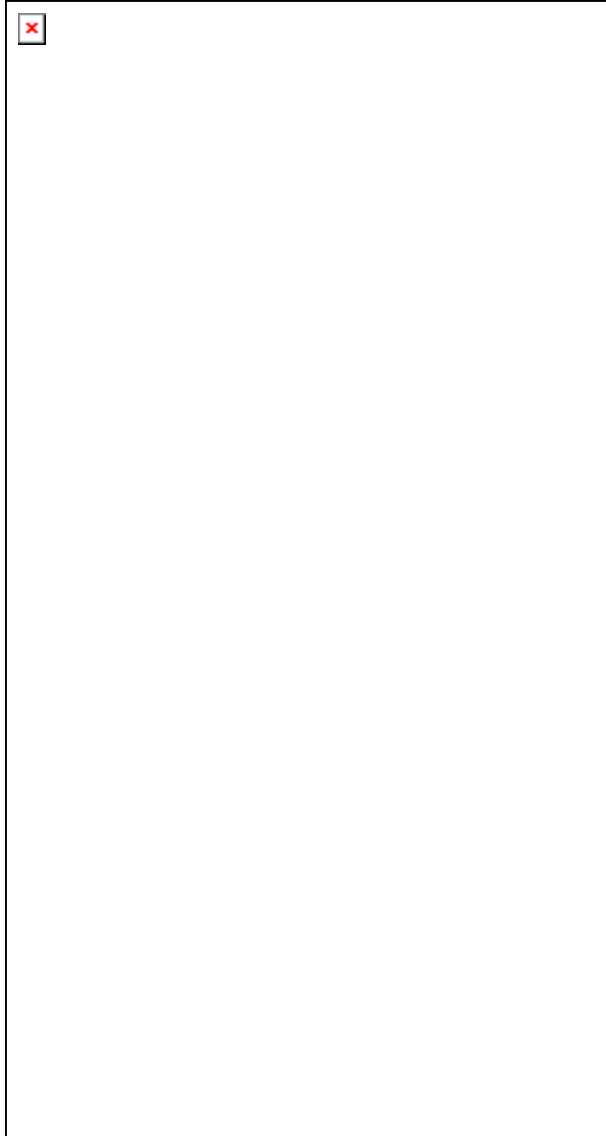
Of all the institutions included in the Australian portion of the seminar, Melbourne University was the one most oriented to an urban setting. It was self-contained and located near the center of metropolitan Melbourne. Students and faculty interested in studying and working in a more cosmopolitan setting should consider this opportunity. The curriculum is more traditional with an orientation to classical liberal arts instruction.

In my view this was the most pleasant part of the seminar. The schedule was lighter, more civilized, therefore members had a greater freedom to explore on their own. The compact nature of campus and city, plus the easy access to public transportation, precluded the heavily supervised experience of the other stops.

Lectures included: Graham Willett, Deputy Director, Australian Center, *Australian Heros and Australian Values* and Gwenda Tavan, *Multiculturalism in Australia*. We had conducted tours of the Victoria Museum, the Healesville Wildlife Sanctuary (see pictures below) and the Yarra Valley Dairy.

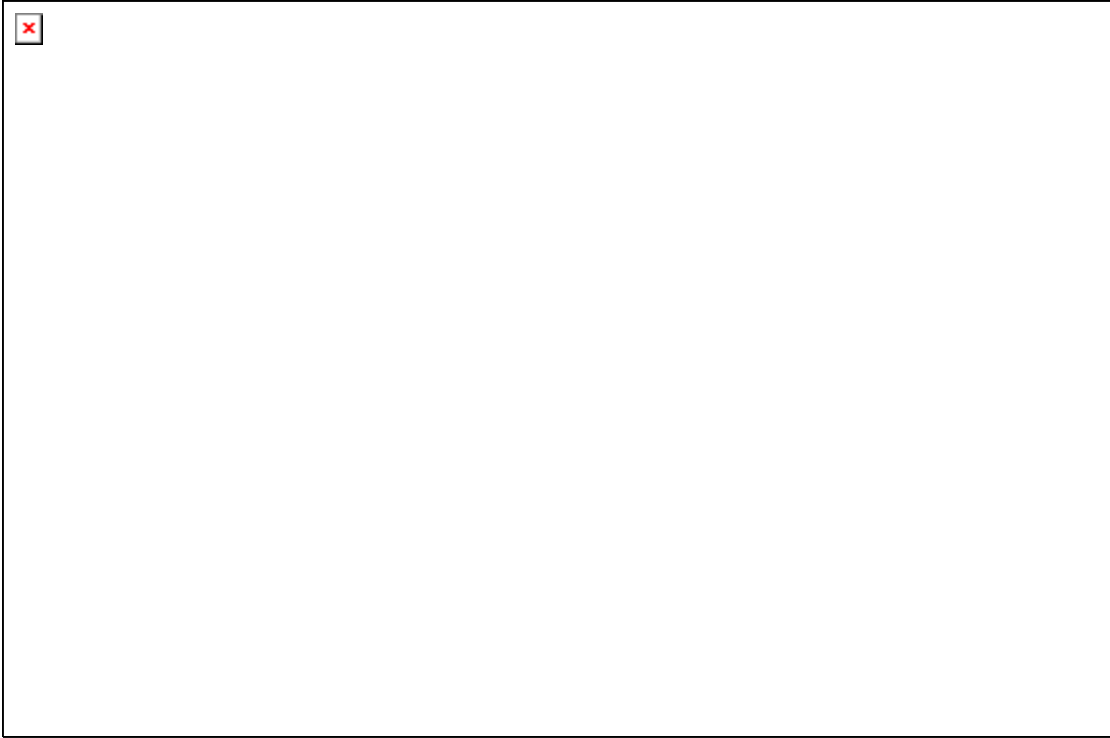
I conducted an extensive interview with Graham Willett and will be using his comments on the following episodes of *A Moment in Time: Pharlap, Ned Kelley, Helen "Melba" Mitchell, and Azaria Chamberlain, the Dingo Baby*.



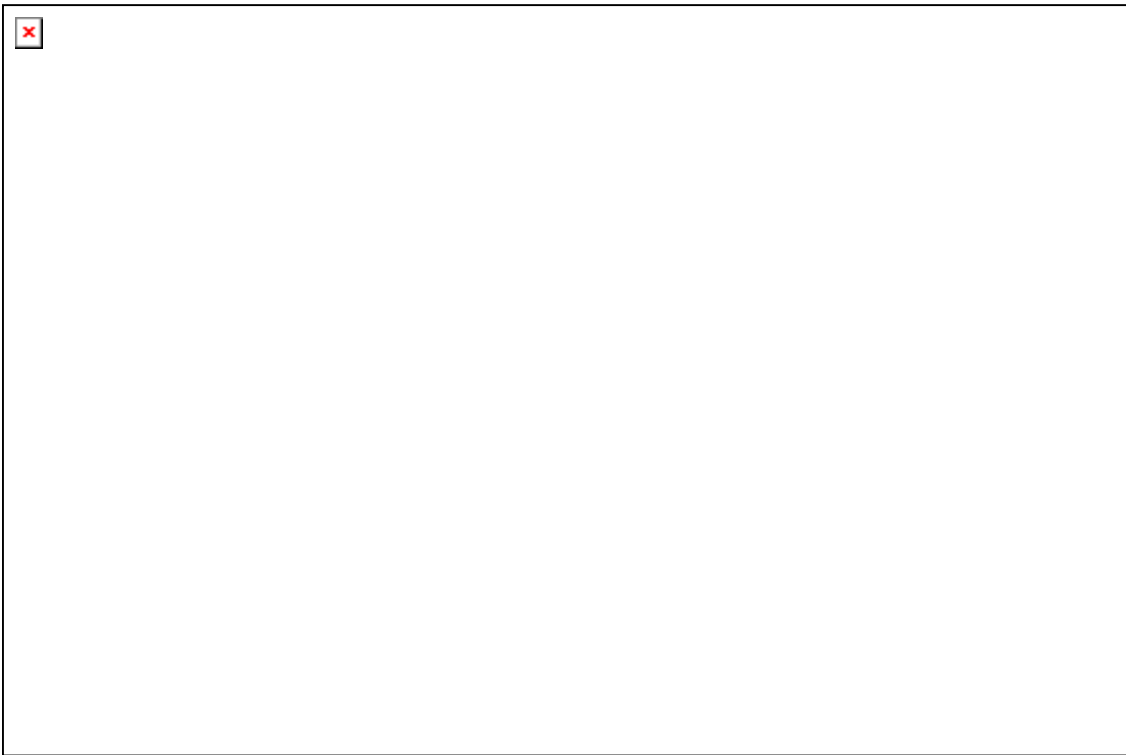


Tasmania Devils

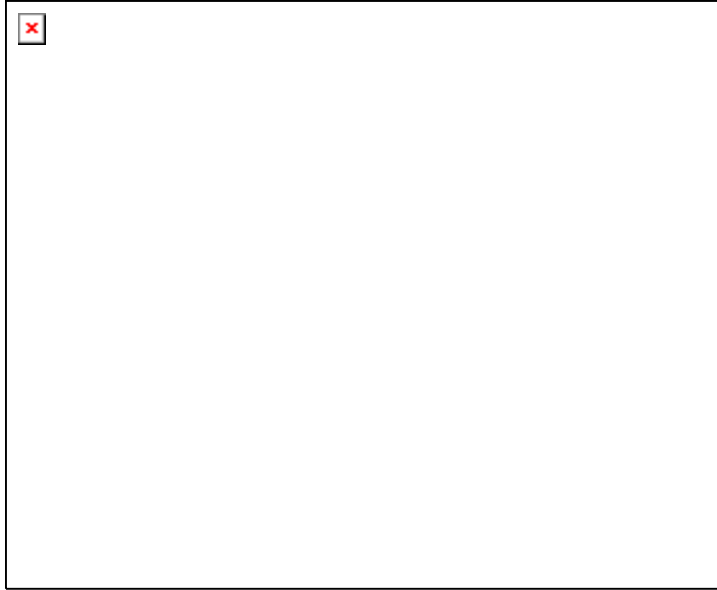




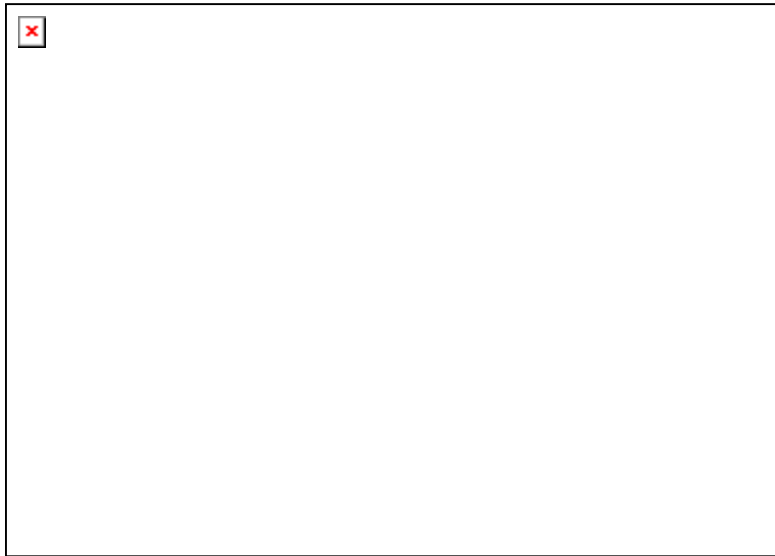
Koala



Python



Kangaroos



### III. Curtin University, Perth Australia



Perhaps the most intensive part of the seminar was the time spent at Curtin University in Perth on the far western coast of Australia. The staff was exceptionally helpful and enthusiastic about our stay. One of the most important considerations for faculty and students considering time at Curtin is the strong emphasis placed on service learning. Students are required to involve themselves in the surrounding community. Curtin is also home to one of Australia's most important centers focusing on the history, culture and social life of Australia's indigenous people.

The program was an extensive one with lectures including: David Black, *Western Australia, Past and Present*, David Dolan, *Cultural Heritage Studies*, and Will Christensen, Joan Osborne and Kim Collard, *Issues with Mining: Native Title and Sustainable Development*.

Curtin representatives exerted great effort to expose the seminar participants to important parts of Western Australian culture and history. One of the most delightful parts of the entire trip was a two night excursion south into the interior, to the Nannup Valley Resort. During a full day of activities members explored the Bibbulmun Track used by Aborigines before European settlement, the ghost mill town of Ellis Creek, and old growth forests.

For a future *A Moment in Time* episode I conducted an interview with Professor Will Christensen on *Indigenous Land Title Claims*.

In conclusion, I believe this was a very successful seminar. These are fine institutions and continued association with them will provide for our students and faculty excellent opportunities for international study and collaboration. They will also be a steady source of visiting students thus adding to the cultural diversity of the University of Richmond. I highly recommend each for consideration although for different reasons as outlined in the report above.



**Moments in Time II:  
An Event-Based Approach  
To the Study  
of the  
History  
of  
America and the Southwestern Pacific  
Fall 2001**

HIST 322U  
SPB 217  
Office Hours: By Appointment

Instructor: Dan Roberts  
287-6037  
Ryland 328

Using several important events in American history, this course acquaints the student with the means and method of historical study. During our time together, through lecture, interaction, cinema presentation, we will examine the importance of history for understanding the nation in which we live. An emphasis of this course is to pursue means by which the story of the past may become a vibrant reality in a better-informed society.

In addition to exploring American history students will also have an opportunity to examine the history of the Southwestern Pacific nations of New Zealand and Australia. Focus will vary to include both the era before and after European settlement. Subjects will include the interaction between indigenous peoples and those who brought western civilization to the vast reaches of these two countries.

## Required Texts

Benjamin, Jules R. *A Student's Guide to History*. New York: St. Martin's Press, 1994.

Divine, Robert A., et.al. *America Past and Present*. New York: Addison Wesley Longman, Inc. 1998.

## Attendance

Official Attendance Policy: "Each student is expected to attend all meetings of all classes and laboratory periods in the course in which he or she is enrolled. However, the specific attendance policy in each course of study is to be determined by the instructor in the course.... A student may be held responsible for the work of a class or laboratory during an absence.... Missed classes, work or tests may result in a poorer grade, or failure, in the course. Every student is responsible to take final examinations as scheduled. No rescheduling, excuse for absence and/or provision for making up final examinations will occur without the approval (submitted in writing) of the Dean of the College. Such approval shall be made only for illness certified by a physician, participation in authorized University activities, and/or personal emergencies such as death in the family."

Students are expected to attend class, be present for all meetings, and notify the instructor when absences are necessary.

## Grading

A	90-100
B	80- 89
C	70- 79
D	60- 69
F	0- 59

## Grade Composition

1. A 2500 word research paper on a topic from American or Southwestern Pacific History, plus a complete research packet for a future episode of *A Moment in Time*.
2. Three research packets for upcoming broadcast episodes of *A Moment in Time*. These will include a 1250 word essay, a 350 word script, plus all assembled research material used to prepare the packet.

Decisions as to projects should be made by September 29, 2001. A 100 word summary of your research work should be handed in on that day. Full rough drafts are to be in the hands of the writing fellow on or before October 27, 2001. Five hundred word summaries of your project will be presented on November 10. Completed written work is due on or before November 26, 2001.

## Robert's Rules of Order

1. Word requirements in the 2500 word research paper refer to the introduction, narrative text, and conclusion - not footnotes, title page, contents page or bibliography; they are extra. An exact word count should be recorded after the last paragraph. One inch margins on all sides. Type should be Courier or similar standard type, no larger than 12-point type.
2. Format of the 2500 word research paper should follow strictly the pattern outlined in Jules' Benjamin's *A Student's Guide to History*.
3. The 2500 word research paper must include a minimum of ten (10) sources:
  - A. At least four books,
  - B. At least three articles from journals (two must be scholarly journals)
  - C. Only one direct reference from the Internet.
4. Please staple the pages together. No pretty folders. "Just the facts, ma'am."

### Schedule

#### September

- 8 Course Orientation
  - The Study of the Study of History
  - The Origin of *A Moment in Time*
  - The Marriage of Pocahontas*

15 "The Age of Exploration"  
Film: *The Mission*  
Reading: Divine, Chapter One

29 The Impossible War  
"Massacre on the Common"  
Film: *1776*  
Reading: Divine, Chapter Five

### October

8 The National Crucible: A Nation at War with Itself  
Film: *Abe Lincoln of Illinois*  
Reading: Divine, Chapters Thirteen, Fourteen and Fifteen

20 Special Program at the Leadership School  
Room to be announced  
Time: 10:00 AM

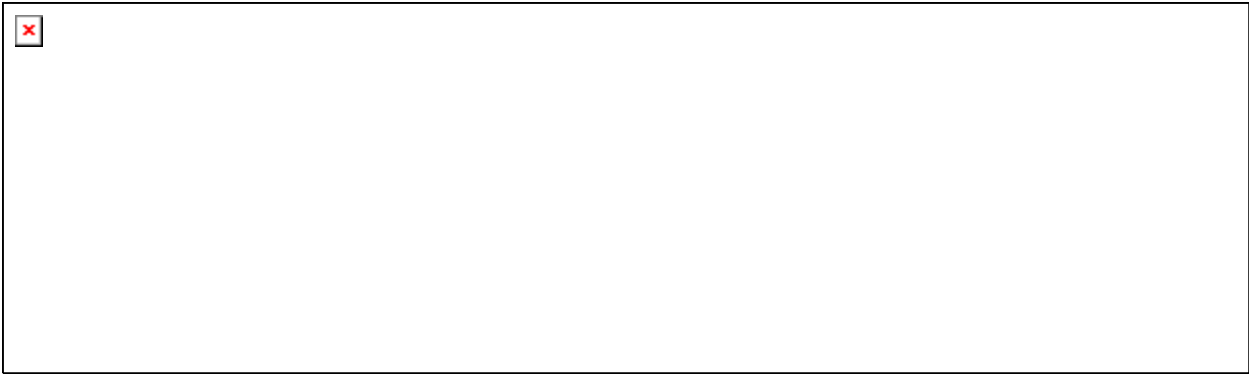
Harry Truman: Leadership in the Crucible of Power

27 The Settlement of Australia  
Film: *Gallipoli*

### November

1 Class Reports





Suggested Topics  
HIST 321U  
Fall 2001

I. America

Colonial America as a Penal Colony

Invention of the auto self-starter

Salk and the Polio Vaccine

John C. Calhoun

John Winthrop

The Demise of New Amsterdam

Proprietary Colony of Carolina

Anthony Ashley Cooper, Earl of Shaftesbury

Student Non-Violent Coordinating Committee

Roger Williams and the founding of Rhode Island

The Huguenot Colony of Port Royal, South Carolina 1572

Daniel Boone Opens Tennessee

Sam Houston, The Life of Failure, the Life of Success

The Republic of New Connecticut, Ethan Allen and the Independence of Vermont

Virginia's House of Burgesses established in 1619

Mount Saint Helen's erupts in 1980s

West Virginia secedes from Virginia 1861

Camp Meetings- Frontier Religious Revivals in Eighteenth Century America

II. Southwestern Pacific

Australia and Indigenous Land Title

Ned Kelley

Azaria Chamberlain – The Dingo Baby

Melba

Pharlap

Australia and International Relations

Convictism

Gallipoli

Construction of Canberra

Edward Gibbon Wakefield

Early New Zealand Settlement: A Clash of Cultures  
New Zealand's Nuclear Policy